



P.4 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM 2
THEME: THE CHRISTIAN COMMUNITY/ GROUPS OF CHRISTIANS

E.L.O: The learner values his / her place as a member of the community of Christian believers and traces some of the events in the growth of the church from the day of Pentecost to present day in Uganda.

W K	P D	THE ME	SUBT HEME	COMPETENCES		CONTENT	LIFE SKILLS/ VALUES	METHODS / TECHNIQ UES	ACTIVI TY	LEAR NING AID	REFEREN CE
				Subject	Language						
1	1	THE CHRISTIAN COMMUNITY	The early churches in Uganda	The learner gives reason why courage and faith of martyrs led to rapid increase and strength of the early church.	The learner spells, reads, writes and pronounces words related to the topic correctly	<u>Our experience</u> Asking the following questions 1.How does the teacher know that all pupils are present 2. asking pupils to think of other situations when it is important for all members to be present <u>God's message</u> God used the courage of martyrs to build up Christianity community	Self awareness Decision making Interpretation Interpersonal Relationship <u>Values</u> Honesty, love, endurance '	Dramatization Discussion Discussion Story telling Role play Reading scriptures	Reading Answering Oral questions Asking oral questions	Chalk board illustration	Christian with the savior

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					in Uganda and still does it today John 12:24 Philippians 1:12 -14 <u>Our response</u> Pupils copy the list of factors that unite Christians -draw a group of Christians. enjoying being together			Doing a written exercise			
	2	Groups of Christians (christians denominations)	A learner lists some of the Christian denominations in Uganda the learner knows that all denominations are part of the body of Christ and to appreciate differences	A learner spells reads writes and pronounces words related to the topic correctly	<u>Our experience</u> Asking the following questions 1.How does the teacher know that all pupils are present 2. asking pupils to think of other situations when it is important for all members to be present <u>God's message</u> God can use the strength of Christian denominations to enrich the church and help it to grow. Corinthians 12: 12 – 20 Songs 19 <u>Our response</u> Pupils copy the list of factors that unite Christians	Decision making Interpersonal Self awareness Relationship <u>Values</u> Honesty, love, endurance, joy, patience	Dramatization Discussion Discussion Story telling Role play Reading scriptures	Reading Answering Oral questions Asking oral questions Doing a written exercise	Chalk board illustration	Christian with the saviour	

						-draw a group of Christians enjoying being together						
2	1		The spirit inspires the church	A learner tells ways the Holy spirit inspires the church A learner wants to always pray for the church to be inspired by the holy spirit	A learner spells, pronounces, reads, and writes words related to the topic correctly	<u>Our experience</u> Asking questions to review previous lessons on the factors that unite Christians <u>God's message</u> The spirit of God inspires and strengthens the church John 20 : 21- 22 14:16 – 17 Romans 8 : 9 Prayer ref section Song 21 <u>Our response</u> Dramatize the events of the Pentecost Day	Decision making Interpersonal Self awareness Relationship	Dramatization Discussion Discussion Story telling Role play Reading scriptures	Reading Answering Oral questions Asking oral questions Doing a written exercise	Chalk board illustration	Christian with the savior	
	2		The meaning of the church	A learner defines the meaning of the church A learner should want to be part of the church and to join in worship	A learner spells, reads, writes and pronounces words related to the topic perfectly	<u>Our experience</u> Discussing with the pupils how pupils in the family help one another. <u>God's message</u> Christian believers are the church and they meet to worship together Acts 15: 3- 4 Colossians 1: 18 Our response	Decision making Self awareness Interpersonal Relationship <u>Values</u> Honesty, love, joy patience , endurance	Reading scriptures Dramatization Guided discussion Talk and chalk`	Reading Answering both oral and written questions	Chalk board bibles	Christians with the savior	

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						Pupils coy a list of activities that the early church did together						
learner identifies different forms of services and the characteristics of Christian service following Jesus’ example												
3	1	JESUS OUR EXAMPLE IN	Jesus’ example of service	A learner lists some ways Jesus served others A learner gets eager to follow Jesus’ example	A learner spells, pronounces, writes and reads words related to the topic correctly	<u>Our experience</u> Asking pupils what Jesus did as a savior <u>God’s message</u> God wants us follow Jesus ‘ example of service Luke 2: 51 Mark 10:45 Luke 4 : 15 and 43 Our response Pupils dramatize Jesus’ death and resurrection	Friendship Formation Empathy Interpersonal Relationship <u>Values</u> Love, caring, concern, concept	Reading scripture s Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalk board Bibles Materials for drawing	Christians with the savior	
	2	SERVICE	The humble service I can offer	A learner explains why the disciples were surprised when Jesus washed their feet A learner develops humility and	A learner spells, pronounces, writes and reads words related to the topic correctly	<u>Our experience</u> Listing Jesus’ qualities as a good and a humble leader <u>God’s message</u> God wants us to be humble in serving others John 13:4 – 8 12-5 and 17 Songs 4 <u>Our response</u> Pupils copy a list of qualities of Jesus as a humble leader	Friendship Formation Empathy Interpersonal Relationship Values	Reading scripture s Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalk board Bibles Materials for drawing	Christians with the savior	

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				is able to help others			Love, caring, concern, concept					
4	1		Making other needs known	<p>A learner names ways he can make other peoples needs known</p> <p>A learner discovers other peoples needs and make them known</p>	A learner reads, writes, spells and pronounces words related to the theme correctly	<p><u>Our experience</u> Discuss with the pupils how people in the family work together</p> <p><u>God's message</u> Jesus wants us to be aware of other peoples needs and make them known to people who can help. Mathew 8:5 -13 Mark 2:1-5 Galatians 6: 2</p> <p><u>Our response</u> Pupils list other people's needs and what the church does to help people in need.</p>	<p>Friendship</p> <p>Formation</p> <p>Empathy</p> <p>Interpersonal</p> <p>Relationship</p> <p><u>Values</u> Love, caring, concern, concept</p>	<p>Reading scriptures</p> <p>Role play</p> <p>Dramatization</p> <p>Guided discussions</p>	<p>Reading Writing</p> <p>Answering oral and written questions</p>	<p>Chalkboard</p> <p>Bibles</p> <p>Materials for drawing</p>	Christians with the savior	
	2		Teaching as a service	<p>A learner tells of the stories Jesus used to teach people</p> <p>A learner values the</p>	A learner spells, reads, writes and pronounces words related to	<p><u>Our experience</u> Revising from history, the pupils to know who have taught others about Jesus e.g missionaries or early churches</p> <p><u>God's message</u></p>	<p>Friendship</p> <p>Formation</p> <p>Empathy</p> <p>Interpersonal</p>	<p>Reading scriptures</p> <p>Role play</p> <p>Dramatization</p>	<p>Reading Writing</p> <p>Answering oral and written questions</p>	<p>Chalkboard</p> <p>Bibles</p>	Christians with the savior	

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				teaching of Jesus and those who teach us about him	the theme correctly	God wants us to listen to people who teach us about Jesus and his teaching and to learn from it Mathew 8: 5 – 13 Mark 2: 1- 5 Gal 6:2 Songs 23 <u>Our response</u> With the pupils help write a prayer for people who teach about Jesus today thanking god for their service	Relationship Values Love, caring, concern, concept	Guided discussion		Materials for drawing	
5	1	VOLUNTARY SERVICE IN	Appreciation of other people's services	A learner describes the service given by some other people in the community A learner shows appreciation for the services given	A learner pronounces, reads, writes and spells words correctly	<u>Our experience</u> Call out one of the pupils who has been very active and helpful as a monitor Thank him or her and ask the class to clap in appreciation. <u>God's message</u> Jesus the good shepherd was willing to give us and cares for us today like a good shepherd John 10:11 -15 Luke 15: 4 -6 <u>Our response</u> Divide the class into groups and let each group describe the good service done by people at home, school, police station, hospitals etc.	Friendship Formation Empathy Interpersonal Relationship Values Love, caring, concern, concept	Reading scriptures Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalk board Bibles Materials for drawing	Christians with the savior
	2	RESPONSE	The good	A learner explains how Jesus the	A learner pronounces, reads,	<u>Our experience</u> Tell a story of a hired person who runs away and leaves	Friendship formation Empathy	Guided discussion	Reading the bible	Chalk board	Christians with the savior

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		TO GOD'S	shepherd good shepherd cares for every one of us A learner feels concerned for others as individuals	writes, spells words correctly	his master's goats, chickens, and cows in danger. <u>God's message</u> Jesus the good shepherd was willing to give life to rescue us and cares for us today like a good shepherd John 10:11 -15 Luke 15: 4- 6 <u>Our response</u> Dramatize the story of the lost sheep then discuss with the pupils the things that Jesus knows about each of us individually	Interpersonal relationships Values Love, caring, concern	Dramatization Reading scriptures Role play Talk and chalk	Answering oral and written questions	Bibles	Teachers guide bk 4 page 36	
6	1	LOVE	Being willing helpers at home A learner demonstrates ways he can help willingly at home A learner shows love by volunteering to serve at home	A learner spells, reads, write and pronounces words related to the theme correctly	<u>Our experience</u> Revise with the pupils the meaning of voluntary. Listing voluntary acts they have seen. <u>God's message</u> God wants us to serve willingly at home without being asked Luke 2:39-40 51-52 <u>Our response</u> Read the list of voluntary acts that Jesus might have done.	Friendship Formation Empathy Interpersonal Relationship Values Love, caring, concern, concept	Reading scriptures Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalkboard Bibles Materials for drawing	Christians with the savior	

	2		Being willing to help others at home	A learner demonstrate ways he can help willingly at home A learner shows love by volunteering to serve at home	A learner spells, reads, writes and pronounces words related to the theme correctly	<p><u>Our experience</u> Ask the class to recall occasions when they were in need and no one volunteered to help them.</p> <p><u>God's message</u> God wants us to serve willingly at home without being asked Luke 2: 39 -40 51- 52</p> <p><u>Our response</u> Groups dramatize a person in need who has know one to help</p>	<p>Friendship</p> <p>Formation</p> <p>Empathy</p> <p>Interpersonal</p> <p>Relationship</p> <p>Values Love, caring, concern, concept</p>	<p>Reading scriptures</p> <p>Role play</p> <p>Dramatization</p> <p>Guided discussion</p>	<p>Reading Writing</p> <p>Answering oral and written questions</p>	<p>Chalk board</p> <p>Bibles</p> <p>Materials for drawing</p>	Christians with the savior
7	1		Being willing to help others in the community	A learner lists different ways in which he can show love by volunteering to help others in community	A learner spells, reads, writes and pronounces words related to the theme correctly	<p><u>Our experience</u> Ask the class to recall occasions when they were in need and no one volunteered</p> <p><u>God's message</u> God wants us to show love to others by volunteering to help them Luke 1:30-37</p> <p><u>Our response</u> Groups dramatize a person in need who has know one to help</p>	<p>Effective communication</p> <p>Empathy</p> <p>Interpersonal</p> <p>Relationship</p> <p>Values Love, caring, concern, concept</p>	<p>Reading scriptures</p> <p>Role play</p> <p>Dramatization</p> <p>Guided discussion</p>	<p>Reading Writing</p> <p>Answering oral and written questions</p>	<p>Chalk board</p> <p>Bibles</p> <p>Materials for drawing</p>	Christians with the savior

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	2		Volunteering service in the church	A learner gives voluntary services done in his local church A learner desires to serve voluntarily in his local church	A learner spells, reads and pronounces words related to theme correctly	<u>Our experience</u> Discuss with the pupils what they have seen or done in their church e.g cleaning the church, preaching and singing in choirs <u>God's message</u> In response to God's love, we can serve him voluntarily in our local churches. Romans 16: 1- 2 2 cor 8: 1 – 5 <u>Our response</u> With the pupils' help, pupils divide the list on board from our experience in two lists Questions a)What paid workers do for the church? b)What voluntary workers can do for the church	Effective communication Empathy Sharing Relationship Values Love, caring, concern, concept	Reading scriptures Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalk board Bible s Materials for drawing	Christians with the savior
8	1		Cooperation in voluntary work	A learner gives examples of some benefits of co-operation in voluntary services A learner develops the desire to co-operate with	A learner spells, reads, writes, pronounces words	<u>Our experience</u> Let the pupils bring their article for building in front of the class and display them. Discuss how we could use these materials to build by cooperating together <u>God's message</u> God wants to show our love for each other by cooperating in voluntary service Nehemiah 3 <u>Our response</u>	Effective communication Problem solving Empathy Negotiation <u>Values</u> Co-operation	Dramatization Guided Reading scriptures Role playing	Reading bibles Discussing Writing Asking question	Chalk board Bible s	Christians with the savior

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			others in voluntary services		Ask the class to give examples of co-operative work they have seen in their community, family or school	Sharing Responsibility					
	2		Voluntary organizations	<p>A learner describes the work of some voluntary organizations</p> <p>A learner desires to support at least on voluntary organization</p>	<p>A learner spells, reads, pronounces, words related to the theme correctly</p>	<p><u>Our experience</u> Ask the pupils what voluntary organizations they know. List their answers on the board and discuss the work done by each</p> <p><u>God's message</u> God wants us to support voluntary organizations which serve other people Cor 8: 1-5 Song no 26</p> <p><u>Our response</u> Pupils complete these or similar sentences e.g Red cross helps people by _____ Guides and scouts help people by _____</p>	<p>Effective communication</p> <p>Empathy</p> <p>Interpersonal</p> <p>Relationship</p> <p><u>Values</u> Love, caring, concern, concept</p>	<p>Reading scriptures</p> <p>Role play</p> <p>Dramatization</p> <p>Guided discussion</p>	<p>Reading Writing Answering oral and written questions</p>	<p>Chalk board</p> <p>Bibles</p> <p>Materials for drawing</p>	Christians with the savior
9	1		Aims of the voluntary organizations	<p>A learner lists aims of voluntary organizations</p> <p>A learner gives examples of</p>	<p>A learner spells, reads, writes and pronounces words related to the theme correctly</p>	<p><u>Our experience</u> Ask the pupils what voluntary organizations they know. List their answers on the board and discuss the work done by each</p> <p><u>God's message</u> Voluntary service is a reflection of God's love</p>	<p>Effective communication</p> <p>Empathy</p> <p>Interpersonal</p>	<p>Reading scriptures</p> <p>Role play</p> <p>Dramatization</p> <p>Guided discussion</p>	<p>Reading Writing Answering oral and written questions</p>	<p>Chalk board</p> <p>Bibles</p> <p>Materials for</p>	Christians with the savior

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			voluntary organization		Cor 8: 1-5 <u>Our response</u> Pupils complete these or similar sentences e.g Red cross helps people by _____ Guides and scouts help people by _____	Relationship <u>Values</u> Love, caring, concern, Concept Co-operation			drawing		
	2	Benefits of voluntary services	A learner outlines benefits of voluntary organizations	A learner spells, writes, reads, pronounces words correctly	<u>Our experience</u> <u>Our experience</u> Ask the pupils what voluntary organizations they know. List their answers on the board and discuss the work done by each <u>God's message</u> God wants us to support voluntary organizations which serve and benefit others <u>Our response</u> Pupils complete these or similar sentences e.g Red cross helps people by _____ Guides and scouts help people by _____	Empathy Problem solving Caring	Dramatization Observation Demonstration	Reading Writing Answering oral and written questions	Chalkboard Bibles Materials for drawing	Christians with the savior	
10	1	Voluntary service	A learner participates in a		<u>Our experience</u> Explaining a project	Empathy Problem solving	Dramatization	Dressing properly	Physical items	Christians with the savior	

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			e projec ts	voluntary service project		Pupils participate in any voluntary service at school <u>God's message</u> Planning Preparations and implementation of voluntary service projects <u>Our response</u> Ask for volunteers for different tasks Discuss and evaluate the work done by them.	Caring <u>Values</u> Cooperatio n sharing Empathy Problem solving Caring <u>Values</u> Cooperatio n sharing	Role play Observat ion Demonst ration	Contribu ting to the project	to be offer ed	Trs guide Book 4 page 97	
	2		Celebr ation	A learner relieves the messages of the values	A learner relieves the messages of the theme	<u>Our experience</u> Explaining a project Pupils participate in any voluntary service at school <u>God's message</u> Celebration of voluntary services in response to God's love <u>Our response</u> Ask for volunteers for different tasks Discuss and evaluate the work done by them.		Problem solving Empathy Effective commun ication	Dramatiz ation Observat ion Guided discussio n	Answ ering quest ions Readi ng Singi ng Actin g dram a	Chalkboar d illustratio n	
1 1	1		Makin g our decisi ons	Eve and Adam	A learner tells results of decisions	<u>Our experience</u> Discuss the following situations a) Riding a bicycle at home is fun		Decision making	Story telling Bible	Readi ng script ure	Chalk board Bibles	

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			Christians		of Adam and Eve A learner asks for help to make the right decision	b. Ask when would it be dangerous? Then point out to the pupils that we often need to make right decisions <u>God's message</u> God gives us free will to make our own decisions Gen 3:1-7 Drama <u>Our response</u> Pupils read Genesis 3: 1-7 dramatically and if possible dramatize the story.		Self awareness Problem solving Values Obedience Appreciation Honesty	Scriptures Role play Dramatization	Asking oral questions Doing a written exercise	
	2		Making right decisions	A learner describes the meaning of right decisions A learner lists consequence of right decisions	A learner spells, reads and writes words related to the topic correctly	<u>Our experience</u> Discuss the following situations a) Riding a bicycle at home is fun b. Ask when would it be dangerous? Then point out to the pupils that we often need to make right decisions <u>God's message</u> Importance of making right decisions Gen 3: 1 – 7 1 Kings 3:3 -13 <u>Our response</u> Pupils read Genesis 3: 1-7 dramatically and if possible dramatize the story.	Decision making Self awareness Critical thinking Problem solving Values Obedience Appreciation Honesty	Story telling Bible Scriptures Dramatization Role play	Reading scriptures Answering questions Discussing	Chalkboard Bibles	Christians with the savior teachers guide page 100 CRE syllabus P.4 page 23

1 2	1		Decisions in the bible	<p>A learner mentions people who made good decisions in the bible</p> <p>A learner tells how decisions change one's direction of life</p>	<p>A learner spells, reads, writes and pronounces words related to the topic correctly</p>	<p>People in the bible who made good decisions.</p> <p>1 kings Gen 12: 1 – 5 Exodus 3: 4 – 14 Mathew 9: 9 – 13</p>	<p>Decision making</p> <p>Self awareness</p> <p>Critical thinking</p> <p>Values Honesty Appreciation Obedience</p>	<p>Bible scriptures</p> <p>Dramatization role play Demonstration</p>	<p>Role play</p> <p>Demonstration</p> <p>Dramatization</p> <p>Bible Scriptures</p>	<p>Reading scriptures</p> <p>Answering oral and written questions</p> <p>Discussing unselfish decision</p>	Chalk board illustration	
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