

P.4 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM 2 THEME: THE CHRISTIAN COMMUNITY/ GROUPS OF CHRISTIANS

E.L.O: The learner values his / her place as a member of the community of Christian believers and traces some of the

events in the growth of the church from the day of Pentecost to present day in Uganda.

W	P	THE	SUBT	COMPETENCE	ES	CONTENT	LIFE	METHODS	ACTIVI	LEAR	REFEREN
K	D	ME	HEME				SKILLS/	/	TY	NING	CE
							VALUES	TECHNIQ		AID	
					ı			UES			
				Subject	Language						
1	1	THE	The	The learner	The	Our experience	Self	Dramatiza	Reading	Chalk	Christian
			early	gives reason	learner	Asking the following	awareness	tion		board	with the
		CHR	churc	why courage	spells,	questions	Decision	Discussion	Answeri	illustr	savioUr
		ISTI	hes in	and faith of	reads,	1.How does the teacher	making	Discussion	ng	ation	
		AN	Ugand	martyrs led	writes	know that all pupils are	Interpretati	Story			
		CO	a	to rapid	and	present	on	telling	Oral		
		MM		increase and	pronounc	2. asking pupils to think	Interperson	Role play	questio		
		UNI		strength of	es words	of other situations when	al	Reading	ns		
		TY		the early	related to	it is important for all	Relation	scriptures	Asking		
				church.	the topic	members to be present	ship		oral		
					correctly	God's message	<u>Values</u>		questio		
						God used the courage of	Honesty,		ns		
						martyrs to build up	love,				
						Christianity community	endurance '				

					in Uganda and still does it today John 12:24 Philippians 1:12 -14 Our response Pupils copy the list of factors that unite			Doing a written exercise		
					Christians					
					-draw a group of Christians.					
					enjoying being together					
2	Gr	coup	A learner	A learner	Our experience	Decision	Dramatiza	Reading	Chalk	Christian
	s c	of	lists some of	spells	Asking the following	making	tion	_	board	with the
	Ch	ırist	the Christian	reads	questions		Discussion	Answeri	illustr	saviour
	iar	-	denominatio	writes	1.How does the teacher	Interperson	Discussion	ng	ation	
	_		n in Uganda	and	know that all pupils are	al	Story			
	iar	_	the learner	pronounc	present		telling	Oral		
		eno	knows that	es words	2. asking pupils to think	Self	Role play	questio		
		inati	all	related to	of other situations when	awareness	Reading	ns		
	on	ıs)	denominatio	the topic	it is important for all	D.L.C. I.	scriptures	Asking		
			ns are part	correctly	members to be present	Relationship		oral		
			of the body of Christ and		God's message God can use the strength	<u>Values</u>		questio		
			to appreciate		of Christian	Honesty, love,		ns		
			differences		denominations to enrich	endurance,		Doing a		
			unicicnes		the church and help it to	joy, patience		written		
					grow.	joy, patience		exercise		
					Corinthians 12: 12 – 20			Chereise		
					Songs 19					
					<u>Our response</u>					
					Pupils copy the list of					
					factors that unite					
					Christians					

					-draw a group of Christians enjoying being together					
2	1	The spirit inspir es the churc h	A learner tells ways the Holy spirit inspires the church A learner wants to always pray for the church to be inspired by the holy spirit	A learner spells, pronounc es, reads, and writes words related to the topic correctly	Our experience Asking questions to review previous lessons on the factors that unite Christians God's message The spirit of God inspires and strengthens the church John 20: 21- 22 14:16 - 17 Romans 8: 9 Prayer ref section Song 21 Our response Dramatize the events of the Pentecost Day	Decision making Interperson al Self awareness Relationship	Dramatiza tion Discussion Discussion Story telling Role play Reading scriptures	Reading Answeri ng Oral questio ns Asking oral questio ns Doing a written exercise	Chalk board illustr ation	Christian with the savior
	2	The meani ng of the churc h	A learner defines the meaning of the church A learner should want to be part of the church and to join in worship	A learner spells, reads, writes and pronounc es words related to the topic perfectly	Our experience Discussing with the pupils how pupils in the family help one another. God's message Christian believers are the church and they meet to worship together Acts 15: 3- 4 Colossians 1: 18 Our response	Decision making Self awareness Interperson al Relationship Values Honesty, love, joy patience, endurance	Reading scriptures Dramatiza tion Guided discussion Talk and chalk`	Reading Answeri ng both oral and written questio ns	Chalk board bibles	Christians with the savior

					ı	,	-				
						Pupils coy a list of					
						activities that the early					
						church did together					
le	arn	er ide	ntifies di	ifferent forms	of services a	and the characteristics of Chr	istian service	following	Jesus' exan	ıple	
3	1	JES	Jesus'	A learner	A learner	Our experience	Friendship	Reading	Reading	Chalk	Christians
		US	examp	lists some	spells,	Asking pupils what Jesus did		scripture	Writing	boar	with the
			le of	ways Jesus	pronounc	as a savior	Formation	S	Answeri	d	savior
		OUR	servic	served	es, writes	God's message		Role play	ng oral		
			e	others	and reads	God wants us follow Jesus '	Empathy	Dramatiz	and	Bible	
		EXA			words	example of service		ation	written	S	
		MPL		A learner	related to		Interperso	Guided	question		
		E		gets eager to	the topic	Luke 2: 51	nal	discussio	S	Mate	
				follow Jesus'	correctly	Mark 10:45		n		rials	
		IN		example		Luke 4 : 15 and 43	Relationsh			for	
							ip			draw	
						Our response				ing	
						Pupils dramatize Jesus' death	<u>Values</u>			_	
						and resurrection	Love,				
							caring,				
							concern,				
							concept				
							_				
	2		The	A learner	A learner	Our experience	Friendship	Reading	Reading	Chalk	Christians
		SER	humbl	explains why	spells,	Listing Jesus' qualities as a		scripture	Writing	boar	with the
		VIC	e	the disciples	pronounc	good and a humble leader	Formation	S	Answeri	d	savior
		E	servic	were	es, writes	God's message		Role play	ng oral		
			e I can	surprised	and reads	God wants us to be humble in	Empathy	Dramatiz	and	Bible	
			offer	when Jesus	words	serving others		ation	written	S	
				washed their	related to	John 13:4 – 8	Interperso	Guided	question		
				feet	the topic	12-5 and 17	nal	discussio	S	Mate	
					correctly	Songs 4		n		rials	
				A learner			Relationsh			for	
				develops		Our response	ip			draw	
				humility and		Pupils copy a list of qualities				ing	
						of Jesus as a humble leader	<u>Values</u>				

			is able to help others			Love, caring, concern, concept				
4	1	Makin g other needs know n	A learner names ways he can make other peoples needs known A learner discovers other peoples needs and make them known	A learner reads, writes, spells and pronounc es words related to the theme correctly	Our experience Discuss with the pupils how people in the family work together God's message Jesus wants us to be aware of other peoples needs and make them known to people who can help. Mathew 8:5 -13 Mark 2:1-5 Galatians 6: 2 Our response Pupils list other people's needs and what the church does to help people in need.	Friendship Formation Empathy Interperso nal Relationsh ip Values Love, caring, concern, concept	Reading scripture s Role play Dramatiz ation Guided discussio n	Reading Writing Answeri ng oral and written question s	Chalk boar d Bible s Mate rials for draw ing	Christians with the savior
	2	Teachi ng as a servic e	A learner tells of the stories Jesus used to teach people A learner values the	A learner spells, reads, writes and pronounc es words related to	Our experience Revising from history, the pupils to know who have taught others about Jesus e.g missionaries or early churches God's message	Friendship Formation Empathy Interperso nal	Reading scripture s Role play Dramatiz ation	Reading Writing Answeri ng oral and written question s	Chalk boar d Bible s	Christians with the savior

				teaching of	the theme	God wants us to listen to		Guided		Mate	
				Jesus and	correctly	people who teach us about	Relationsh	discussio		rials	
				those who	correctly	Jesus and his teaching and to	ip	n		for	
				teach us		learn from it	'P			draw	
				about him		Mathew 8: 5 – 13	Values			ing	
				about iiiii		Mark 2: 1- 5	Love.			6	
						Gal 6:2	caring,				
						Songs 23	concern,				
						Our response	concept				
						With the pupils help write a	concept				
						prayer for people who teach					
						about Jesus today thanking					
						god for their service					
5	1	VOL	Appre	A learner	A learner	Our experience	Friendship	Reading	Reading	Chalk	Christians
		UNT	ciatio	describes	pronounc	Call out one of the pupils	Trendship	scripture	Writing	boar	with the
		ARY	n of	the service	es, reads,	who has been very active and	Formation	S	Answeri	d	savior
			other	given by	writes	helpful as a monitor	101111111111	Role play	ng oral		547101
		SER	peopl	some other	and spells	Thank him or her and ask the	Empathy	Dramatiz	and	Bible	
		VIC	e's	people in the	words	class to clap in appreciation.	Zinpatily	ation	written	S	
		E	servic	community	correctly	God's message	Interperso	Guided	question		
		_	es			Jesus the good shepherd was	nal	discussio	S	Mate	
		IN		A learner		willing to give us and cares		n		rials	
				shows		for us today like a good	Relationsh			for	
				appreciation		shepherd	ip			draw	
				for the		John 10:11 -15	•			ing	
				services		Luke 15: 4 -6	Values			Ü	
				given		<u>Our response</u>	Love,				
						Divide the class into groups	caring,				
						and let each group describe	concern,				
						the good service done by	concept				
						people at home, school,	-				
						police station, hospitals etc.					
	2	RES	The	A learner	A learner	Our experience	Friendship	Guided	Reading	Chalk	Christians
		PON	good	explains how	pronounc	Tell a story of a hired person	formation	discussio	the bible	boar	with the
		CE		Jesus the	es, reads,	who runs away and leaves	Empathy	n		d	savior

	Answeri	
TO	1 10.11	_
	ng oral Bible	
	and s	guide bk 4
'S every one of correctly Jesus the good shepherd was relationshi Reading v	written	page 36
us willing to give life to rescue p scripture c	question	
us and cares for us today like Values s	S	
A learner a good shepherd Love,		
feels John 10:11 -15 caring, Role play		
for others as chalk		
individuals Our response		
Dramatize the story of the		
lost sheep then discuss with		
the pupils the things that		
Jesus knows about each of us		
individually		
6 1 LOV Being A learner A learner Our experience Friendship Reading F	Reading Chall	c Christians
E willin demonstrate spells, Revise with the pupils the scripture V	Writing boar	with the
	Answeri d	savior
	ng oral	
	and Bible	
home home es words God's message ation v	written s	
related to God wants us to serve Interperso Guided C	question	
A learner the theme willingly at home without nal discussio s	s Mate	
shows love correctly being asked n	rials	
by Relationsh	for	
volunteering Luke 2:39-40 ip	draw	,
to serve at 51-52	ing	
home		
Our response Love,		
Read the list of voluntary caring,		
acts that Jesus might have concern,		
done. concept		

_	, ,	1		1		1	1	ı	1	, ,
	2	Being		A learner	<u>Our experience</u>	Friendship	Reading	Reading	Chalk	Christians
		willin	demonstrate	spells,	Ask the class to recall		scripture	Writing	boar	with the
		gly	ways he can	reads,	occasions when they were in	Formation	S	Answeri	d	savior
		helpe	r help	writes	need and no one volunteered		Role play	ng oral		
		s at	willingly at	and	to help them.	Empathy	Dramatiz	and	Bible	
		home	home	pronounc	God's message		ation	written	S	
				es words	God wants us to serve	Interperso	Guided	question		
			A learner	related to	willingly at home without	nal	discussio	S	Mate	
			shows love	the theme	being asked		n		rials	
			by	correctly	Luke2: 39 -40	Relationsh			for	
			volunteering		51- 52	ip			draw	
			to serve at			_			ing	
			home		<u>Our response</u>	Values				
					Groups dramatize a person	Love,				
					in need who has know one to	caring,				
					help	concern,				
						concept				
						1				
7	1	Being	A learner	A leaner	Our experience	Effective	Reading	Reading	Chalk	Christians
		willin	lists	spells,	Ask the class to recall	communic	scripture	Writing	boar	with the
		g to	different	reads.	occasions when they were in	ation	s	Answeri	d	savior
		help	ways in	writes	need and no one volunteered		Role play	ng oral		
		othe	-	and	God's message	Empathy	Dramatiz	and	Bible	
		in the		pronounc	God wants us to show love to		ation	written	s	
		comr	_	es words	others by volunteering to	Interperso	Guided	guestion		
		unity	to help	related to	help them	nal	discussio	S	Mate	
			others in	the theme	Luke 1:30-37		n		rials	
			community	correctly	<u>Our response</u>	Relationsh			for	
					Groups dramatize a person	ip			draw	
					in need who has know one to	-r			ing	
					help	Values			8	
						Love,				
						caring,				
1	1		1	1					l	
						Lconcern				l l
						concern, concept				

		I								
2	22	Volun teerin g servic e in the churc h	A learner gives voluntary services done in his local church A learner desires to serve voluntarily in his local church	A learner spells, reads and pronounc es words related to theme correctly	Our experience Discuss with the pupils what they have seen or done in their church e.g cleaning the church, preaching and singing in choirs God's message In response to God's love, we can serve him voluntarily in our local churches. Romans 16: 1- 2 2 cor 8: 1 - 5 Our response With the pupils' help, pupils divide the list on board from our experience in two lists Questions a) What paid workers do for the church? b) What voluntary workers can do for the church	Effective communic ation Empathy Sharing Relationsh ip Values Love, caring, concern, concept	Reading scripture s Role play Dramatiz ation Guided discussio n	Reading Writing Answeri ng oral and written question s	Chalk boar d Bible s Mate rials for draw ing	Christians with the savior
8 1	ı	Coope ration in volunt ary work	A learner gives examples of some benefits of co-operation in voluntary services A learner develops the desire to co-operate with	A learner spells, reads, writes, pronounc es words	Our experience Let the pupils bring their article for building in front of the class and display them. Discuss how we could use these materials to build by cooperating together God's message God wants to show our love for each there by cooperating in voluntary service Nehemiah 3 Our response	Effective communic ation Problem solving Empathy Negotiatio n Yalues Co-operation	Dramatiz ation Guided Reading scripture s Role playing	Reading bibles Discussi ng Writing Asking question	Chalk boar d Bible s	Christians with the savior

	1 1		a ·	1	A 1 .1 1	Cl ·		1		
			others in		Ask the class to give	Sharing				
			voluntary		examples of co-operative	Responsibi				
			services		work they have seen in their	lity				
					community, family or school					
			A							
	2	Volun	A learner	A learner	Our experience	Effective	Reading	Reading	Chalk	Christians
		tary	describes	spells,	Ask the pupils what	communic	scripture	Writing	boar	with the
		organi	the work of	reads,	voluntary organizations they	ation	S	Answeri	d	savior
		zation	some	pronounc	know.		Role play	ng oral		
		S	voluntary	es, words	List their answers on the	Empathy	Dramatiz	and	Bible	
			organization	related to	board and discuss the work		ation	written	s	
			S	the theme	done by each	Interperso	Guided	question		
				correctly	God's message	nal	discussio	S	Mate	
			A learner	Correctly	God wants us to support	1101	n		rials	
			desires to		voluntary organizations	Relationsh			for	
			support		which serve other people	ip			draw	
			atleast on		Cor 8: 1-5	ıp			ing	
			voluntary		Song no 26	Values			ing	
			organization		Our response	Love,				
			organization		Pupils complete these or	caring,				
					similar sentences e.g Red	-				
						concern,				
					cross helps people	concept				
					by					
					Guides and scouts help					
	L.				people by					
9	1	Aims	A learner	A learner	<u>Our experience</u>	Effective	Reading	Reading	Chalk	Christians
		of the	lists aims of	spells,	Ask the pupils what	communic	scripture	Writing	boar	with the
		volunt	voluntary	reads,	voluntary organizations they	ation	S	Answeri	d	savior
		ary	organization	writes	know.		Role play	ng oral		
		organi	S	and	List their answers on the	Empathy	Dramatiz	and	Bible	
		zation		pronounc	board and discuss the work		ation	written	S	
		S	A learner	es words	done by each	Interperso	Guided	question		
			gives	related to	God's message	nal	discussio	S	Mate	
			examples of	the theme	Voluntary service is a		n		rials	
			_	correctly	reflection of God's love				for	

				voluntary organization		Cor 8: 1-5 Our response Pupils complete these or similar sentences e.g Red cross helps people by Guides and scouts help people by	Relationsh ip Values Love, caring, concern, Concept Co-operation			draw ing	
	2	ts vo ar	olunt ry ervic	A learner outlines benefits of voluntary organization s	A learner spells, writes, reads, pronounc es words correctly	Our experience Our experience Ask the pupils what voluntary organizations they know. List their answers on the board and discuss the work done by each God's message God wants us to support voluntary organizations which serve and benefit others Our response Pupils complete these or similar sentences e.g Red cross helps people by Guides and scouts help people by	Empathy Problem solving Caring	Dramatiz ation Observat ion Demonst ration	Reading Writing Answeri ng oral and written question s	Chalk boar d Bible s Mate rials for draw ing	Christians with the savior
0	1	ta	ary	A learner participates in a		Our experience Explaining a project	Empathy Problem solving	Dramatiz ation	Dressing properly	Physi cal items	Christians with the savior

	2	e projec ts	voluntary service project	A learner	Pupils participate in any voluntary service at school God's message Planning Preparations and implementation of voluntary service projects Our response Ask for volunteers for different tasks Discuss and evaluate the work done by them.	Caring Values Cooperatio n sharing Empathy Problem solving Caring Values Cooperatio n sharing	Role play Observation Demonstration Problem	Contributing to the project	to be offer ed	Trs guide Book 4 page 97
		ation	relieves the messages of the values	relieves the messages of the theme	Explaining a project Pupils participate in any voluntary service at school God's message Celebration of voluntary services in response to God's love Our response Ask for volunteers for different tasks Discuss and evaluate the work done by them.		solving Empathy Effective commun ication	ation Observation Guided discussion	ering quest ions Readi ng Singi ng Actin g dram a	d illustratio n
1	1	Makin g our decisi ons	Eve and Adam	A learner tells results of decisions	Our experience Discuss the following situations a) Riding a bicycle at home is fun		Decision making	Story telling Bible	Readi ng script ure	Chalk board Bibles

	Christ ians		of Adam and Eve A learner asks for help to make the right decision	b. Ask when would it be dangerous? Then point out to the pupils that we often need to make right decisions God's message God gives us free will to make ourown decisions Gen 3:1-7 Drama Our response Pupils read Genesis 3: 1-7 dramatically and if possible dramatize the story.		Self awarene ss Problem solving Values Obedien ce Apprecia tion Honesty	Scriptur es Role play Dramatiz ation	Askin g oral quest ions Doin g a writt en exerc ise	
2	Makin g right decisi ons	A learner describes the meaning of right decisions A learner lists consequence of right decisions	A learner spells, reads and writes words related to the topic correctly	Our experience Discuss the following situations a) Riding a bicycle at home is fun b. Ask when would it be dangerous? Then point out to the pupils that we often need to make right decisions God's message Importance of making right decisions Gen 3: 1 - 7 1 Kings 3:3 -13 Our response Pupils read Genesis 3: 1-7 dramatically and if possible dramatize the story.	Decision making Self awareness Critical thinking Problem solving Values Obedience Appreciati on Honesty	Story telling Bible Scriptur es Dramatiz ation Role play	Reading scripture s Answeri ng question s Discussi ng	Chalk boar d Bible s	Christians with the savior teachers guide page 100 CRE syllabus P.4 page 23

1	1	Decisi	A learner	A learner	People in the bible who made	Decision	Bible	Role play	Readi	Chalk
2		ons in	mentions	spells,	good decisions.	making	scripture		ng	board
		the	people who	reads,		_	s	Demonst	script	illustratio
		bible	made good	writes	1 kings Gen 12: 1 - 5	Self		ration	ures	n
			decisions in	and	Exodus 3: 4 – 14	awareness	Dramatiz			
			the bible	pronounc	Mathew 9: 9 – 13		ation	Dramatiz	Answ	
				es words		Critical	role play	ation	ering	
			A learner	related to		thinking	Demonst		oral	
			tells how	the topic			ration	Bible	and	
			decisions	correctly		<u>Values</u>		Scriptur	writt	
			change one's			Honesty		es	en	
			direction of			Appreciati			quest	
			life			on			ions	
						Obedience				
									Discu	
									ssing	
									unsel	
									fish	
									decisi	
									on	